



# **Graduate Internship Program Packet and Course Syllabus**

Schar School of Policy and Government  
George Mason University  
3351 Fairfax Drive, MS 3B1  
Arlington, Virginia 22201  
(703) 993-3762

**Email:** [schar@gmu.edu](mailto:schar@gmu.edu)  
**Web:** [schar.gmu.edu/careerservices](http://schar.gmu.edu/careerservices)

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## PROGRAM OVERVIEW AND GUIDELINES

- The Schar School of Policy and Government Graduate Internship Program provides an opportunity for you to gain professional experience and skills that will complement your academic program and enhance your career opportunities. The program also is intended to support area organizations by allowing employers to work with graduate students in an effort to increase recruiting success.
- The internship program is open to all degree-seeking Schar School Master's students who have completed a minimum of 9 credits of required coursework with a minimum cumulative 3.0 GPA.
- The Schar School of Policy and Government reserves the right to deny internship placements.
- Students are permitted to apply a maximum of 3 credit hours of internship toward graduation. Students completing the internship credit must enroll in POGO 794, based on their degree program.
- During mid-semester, Schar School Career Services will check in with you and your employer to ensure that your internship is of benefit to both of you. If you or your supervisor would like an in-person site visit, to assist in the continued development and quality of the internship experience, one can easily be arranged.
- **Internships must:**
  - Be a minimum of 300 hours of work. Work hours should be completed over a maximum of 15 weeks.
  - Require application of the skills acquired in the graduate program.
  - Include work that is appropriate for graduate level students and be of importance to the sponsoring organization.
  - Not be at a current place of employment.

### Important Steps and Information for International Students

- International students seeking to complete an internship for academic credit, especially if you are in the MPP or ODKM program, which requires an internship for degree completion, need to seek an internship once they have completed two semesters worth of course work. It is important to contact Duane Bradshaw, Director of Career Development, to plan for your internship and prepare for the search and application process. He can be reached at <[dbradsha@gmu.edu](mailto:dbradsha@gmu.edu)>.
- International students in the MPP and ODKM program **should not wait until their last term** to complete an internship for academic credit. Obtaining an internship is not guaranteed. As an internship is required for these programs, the inability to complete the internship requirement before graduation could jeopardize degree completion and visa status.
- If you are a student on an F-1 visa, and you have a **paid** internship opportunity, you **must** be authorized for off-campus employment **before** beginning a paid internship position.
- F-1 students must be full-time students for one academic year before they become eligible for off-campus work authorization.
- To be authorized, you must have work authorization noted on page 3 of your I-20 by the Office of International Programs and Services (OIPS) for the period of time of the internship.
  - ❖ Violating the regulations of your visa by working without authorization, even accidentally, is a very serious offense that can result in the revocation of your F-1 visa status.
- If your I-20 has not been stamped within three days of your registering for the internship class, your enrollment in the internship class will be suspended. Please make sure that your I-20 indicates that you are authorized to work in the United States.
- Any questions or uncertainties about this process, or other processes that involve your F-1 visa status, should immediately be addressed to the Office of International Programs and Services at (703) 993-2970.

**Special note to students enrolled in the Master of Public Policy (MPP) or  
Master of Science – Organization Development and Knowledge Management (ODKM):**

The MPP and ODKM programs require that all students complete a three-credit internship if they do not have two years of relevant work experience. It is important to contact Duane Bradshaw, Director of Career Development, if you have concerns about this requirement. He can be reached at <[dbradsha@gmu.edu](mailto:dbradsha@gmu.edu)>.

If you have a minimum of two years' relevant work experience and would like to apply for a waiver of the internship, please see the **Internship Waiver Packet**, available online at <http://schar.gmu.edu/career-services/>

**Internship Approval Guidelines &  
Registration Instructions Prior to Registering for the Internship:**

\* The following items must be turned in together to Duane Bradshaw, Founders Hall, Room 560.  
Materials can be submitted by email (preferred), fax or in hard-copy. \*

**1) INTERNSHIP CONSENT and RELEASE AGREEMENT FORM**

- The Internship Consent and Release Agreement Form is located in this packet in Appendix A, page 9.
- **DEADLINE:** As deadlines vary, please check with Duane Bradshaw for the appropriate deadline for your semester.

**2) INTERNSHIP AGREEMENT FORM**

- The Internship/Experiential Education Agreement Form is located in this packet in Appendix A, pages 10-14.
- **DEADLINE:** As deadlines vary, please check with Duane Bradshaw for the appropriate deadline for your semester.

**3) COPY OF JOB DESCRIPTION**

- A copy of the duties that will be performed (preferably on employer letterhead) must be submitted with the Internship Approval Form
- **DEADLINE:** As deadlines vary, please check with Duane Bradshaw for the appropriate deadline for your semester.

**4) COPY OF UNOFFICIAL TRANSCRIPT**

- A copy of your Unofficial Transcript (printed from PatriotWeb) must be submitted with the Internship Approval Form
- **DEADLINE:** As deadlines vary, please check with Duane Bradshaw for the appropriate deadline date for your semester.

Upon receiving approval from Duane Bradshaw, students will be notified that they are permitted to register for academic credit on PatriotWeb, for POGO 794.

**Course Syllabus (POGO 794)**  
**Internship: Professional Development**  
**Fall 2020**

Faculty Director: Robert L. Deitz	Classroom: Van Metre Hall 468
Email: <a href="mailto:rdeitz@gmu.edu">rdeitz@gmu.edu</a>	Arlington Office: Van Metre Hall 674
Phone: 703-993-3480	ARL Office Hours: Email for appointment
Career Dev. Director: Duane Bradshaw	Arlington Office: Van Metre Hall 560
Email: <a href="mailto:dbradsha@gmu.edu">dbradsha@gmu.edu</a>	ARL Office Hours: 9:30am-6:00pm M-Th
Phone: 703-993-3188	9:30am-5:30pm F
	Email for appointment

**Goals/Objectives:**

The Schar School of Policy and Government internship program is an important aspect of students' professional development and leadership skills. The practical experience gained is expected to complement and enhance the academic program. In addition, the program should expand students' career choices and employment opportunities.

**Learning Outcomes:**

Students will be able to apply public policy, public administration, academic knowledge and skills in a supervised work setting (i.e., government, non-profit and private firm organizations). They will demonstrate continued enhancement of professional, leadership and networking skills during the internship.

**Submission of Class Papers/Presentations:**

All paper proposals, paper drafts and presentation slides must be submitted to Internship Faculty Director in hard copy, not e-versions.

**Requirements:**

1. Two class meetings – presentation and discussion format:  
Meeting One – **Wednesday, September 9<sup>th</sup>, 2020, 1:30-4:10pm**  
Discuss the organizational structure of your place of employment, supervisory relationships, and internship assignment.  
Meeting Two – **Wednesday, December 2<sup>nd</sup>, 2020, 12:30-4:10pm**  
Formal presentation of the internship paper
2. Attend three career information or professional development sessions. A complete listing of Schar School sessions will be available from Duane Bradshaw, Director of Career Development. Attendance must be documented and confirmed by Duane Bradshaw using the Schar School Career Information and Professional Development Attendance Form located in this packet in Appendix A, page 15. Sessions can be completed by a number of methods:
  - a. Schar School career development workshops
  - b. Professional development/training workshops at your internship site

- c. Two informational interviews to replace one workshop – this can be used to replace only one workshop. You would conduct two informational interviews of people who work at your internship site. What does their work entail? How does that contribute to the overall goals of the organization? Do they have suggestions of skills you could develop that would make you a better professional in the field? You will need to submit a synopsis of what was discussed (1-2 paragraphs per interview).
- d. Professional conference – if there is a conference you attend for work, this could be used. When thinking of a workshop it takes place for one hour. So, if this is an all-day conference, it could be used to fulfill all of the workshop requirements. You need to email a description of the conference and materials from the conference showing you attended.
- e. Professional association network events – associations in the area offer networking events, speakers and panels. This can be used to fulfill a workshop requirement. You need to email a description about the event and materials from the event showing you attended.
- f. University Career Services workshops – UCS offers workshops on the Fairfax campus. These workshops can be used to fulfill the workshop requirement. You will need to submit materials collected for the workshop to show attendance. **\*\*NOTE** – these workshops tend to be more undergraduate focused and may not be relevant to your professional development needs.

### 3. Internship final paper and presentations

#### *Paper Guidelines*

- Your final internship paper (approximately 10 pages) relates your workplace experience in a professional development context.
- You may use relevant literature and Schar School course syllabi to support your topic. This paper is not a discussion of what you did at your internship, but an in-depth synthesis of professional development skills gained from the internship experience. The internship faculty director will provide guidance regarding expectations and specifications of the final paper.
- **DEADLINE: Final internship paper: Wednesday, December 2<sup>nd</sup>, 2020**

#### *Presentation Guidelines*

- All students will provide approximately an eight minute paper presentation, including questions and answers, during the final class meeting.
- Professional attire preferred.

### 4. Internship Supervisor Final Evaluation and Student Final Evaluation

- The Supervisor Final Evaluation form is located in this packet in Appendix A, page 16.
- Your workplace supervisor must submit a final evaluation of your performance that will be used to determine your final grade. Please be sure to schedule time to meet with your supervisor to ensure that your evaluation is submitted by the last day of class.
- The Student Final Evaluation form is located in this packet in Appendix A, page 17.
- **DEADLINE: Internship supervisor and student final evaluations: Wednesday, December 2<sup>nd</sup>, 2020**

### 5. Final Presentation Materials – **two hard copies** of the following materials must be submitted at the presentation on **Wednesday, December 2<sup>nd</sup>, 2020:**

- Internship Paper
- Schar School Career Information and Professional Development Attendance Form
- Internship Supervisor Final Evaluation Form
- Student Final Evaluation Form

## **Grading:**

- The Internship Faculty Director will assign the final grade of “satisfactory” or “no credit.”
  - **All of the assignments must be completed to receive a satisfactory grade.**
  - Turn in all assignments to the Internship Faculty Director who will assign grades. It is your responsibility to ensure that all documents are submitted by the appropriate deadlines.
- 

## **Academic Accommodation for a Disability**

If you are a student with a disability and you need academic accommodations, please see me and contact the Office of Disability Services (ODS) at 703-993-2474. All academic accommodations must be arranged through ODS.

## **Schar School Policy on Plagiarism**

The profession of scholarship and the intellectual life of a university as well as the fields of policy, government, and international affairs inquiry depend fundamentally on a foundation of trust. Thus any act of plagiarism strikes at the heart of the meaning of the university and the purpose of the Schar School of Policy and Government. It constitutes a serious breach of professional ethics and it is unacceptable.

Plagiarism is the use of another’s words or ideas presented as one’s own. It includes, among other things, the use of specific words, ideas, or frameworks that are the product of another’s work. Honesty and thoroughness in citing sources is essential to professional accountability and personal responsibility. Appropriate citation is necessary so that arguments, evidence, and claims can be critically examined.

Plagiarism is wrong because of the injustice it does to the person whose ideas are stolen. But it is also wrong because it constitutes lying to one’s professional colleagues. From a prudential perspective, it is shortsighted and self-defeating, and it can ruin a professional career.

The faculty of the Schar School of Policy and Government takes plagiarism seriously and has adopted a zero tolerance policy. Any plagiarized assignment will receive an automatic grade of “F.” This may lead to failure for the course, resulting in dismissal from the University. This dismissal will be noted on the student’s transcript. For foreign students who are on a university-sponsored visa (eg. F-1, J-1 or J-2), dismissal also results in the revocation of their visa.

To help enforce the Schar School policy on plagiarism, all written work submitted in partial fulfillment of course or degree requirements must be available in electronic form so that it can be compared with electronic databases, as well as submitted to commercial services to which the School subscribes. Faculty may at any time submit student’s work without prior permission from the student. Individual instructors may require that written work be submitted in electronic as well as printed form. The Schar School policy on plagiarism is supplementary to the George Mason University Honor Code; it is not intended to replace it or substitute for it. (<http://oai.gmu.edu/wp-content/uploads/2019/08/George-Mason-University-Honor-Code-2019-2020-final.pdf>).

# **Appendix A – Internship Forms**





**SCHAR SCHOOL of POLICY and GOVERNMENT  
at GEORGE MASON UNIVERSITY  
INTERNSHIP/EXPERIENTIAL EDUCATION AGREEMENT FORM**

**THIS AGREEMENT** ("Agreement"), is by and among \_\_\_\_\_ (Student Name), hereinafter "**Student**," \_\_\_\_\_ (Agency Name), hereinafter "**Agency**," and George Mason University; on behalf of its Schar School of Policy and Government; hereinafter collectively and individually referred to as "Mason." The term of this Agreement shall extend from the \_\_\_\_ of \_\_\_\_, 20\_\_\_\_ to the \_\_\_\_ of \_\_\_\_, 20\_\_\_\_.  
Day Month Year Day Month Year

**1. Purpose.**

The purpose of this Agreement is to place Student in a work assignment with the Agency as part of an Experiential Education Program, hereinafter "Program" offered by Mason for academic credit or required by course of study.

In consideration of the mutual provisions herein, the parties hereby agree as follows:

**2. Terms.**

The following terms and their definitions will apply:

- 2.1** "Agency Mentor" shall be defined as an Agency employee, member, or volunteer who is responsible for monitoring and supervising the Student throughout the experiential education program.
- 2.2** "Experiential Education Program" shall be defined as a structured learning experience at a public, private or non-profit organization with employees, members or volunteers who agree to supervise and mentor Students. An experiential education program shall be defined to include, but not be limited to, internships, externships and practicums.
- 2.3** "Faculty Advisor" shall be defined as a Mason employee designated to monitor the Student in the experiential education program.

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**3. Agency Obligations and Responsibilities.**

**3.1** Agency's General Information:

Organization Name: \_\_\_\_\_

Organization Address: \_\_\_\_\_

Supervisor Name: \_\_\_\_\_

Title: \_\_\_\_\_

Telephone: \_\_\_\_\_ E-mail: \_\_\_\_\_

Fax Number: \_\_\_\_\_

**3.2** The Agency has reviewed and is aware of student attendance requirements for Program (please see course syllabus). **Agency Representative Initials Here:** \_\_\_\_\_ 

**3.3** The Agency shall provide the Student with an Agency Mentor. The Agency Mentor shall monitor and supervise the Student throughout the Program.

- 3.4** *Advertising.* The Agency shall not use, in its external advertising, marketing programs or promotional efforts, any data, pictures or other representation of Mason except on the specific written authorization in advance by Mason. Mason shall not unreasonably withhold consent.
- 3.5** *Agency Insurance.* Agency shall maintain in force during the Term, general and professional liability insurance, insuring itself and its agents and employees for their acts, failures to act or negligence, in an amount not less than \$1,000,000 for each occurrence and \$2,000,000 aggregate. Agency agrees to advise the University of any changes in this insurance coverage. Agency will provide University a Certificate of Insurance ten (10) days prior to the start of performance of this agreement. Continued evidence of insurance shall be provided upon replacement of coverage and at least 15 days prior to each renewal until no longer required by this agreement.
- 3.6** *Compliance with Laws.* The Agency shall at all times remain in compliance with all Federal and State laws and regulations, which may affect the Program.
- 3.7** *Orientation.* Site shall orient both Faculty Supervisor and Student to the rules, policies, regulations and procedures of the Site.
- 3.8** *Performance Evaluation.* Upon request, Site shall assist the University in the evaluation of the learning and performance of participating Student.
- 3.9** *Disclosure of Known Risks.* The Agency shall disclose to Student known risks associated with Student's placement.
- 3.10** Please see Attachment for Agency obligations specific to this experiential education program.
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**4. University Responsibilities.**

- 4.1** Mason shall assign to the Agency only those Students who shall have successfully completed any necessary prerequisite courses.
- 4.2** Mason shall assign a Faculty Advisor to the Student. The Faculty Advisor shall monitor the Student throughout the Program.
- 4.3** *University Insurance.* Mason is an agency of the Commonwealth of Virginia and is self-insured by the Commonwealth of Virginia Risk Management Plan for all claims up to the maximum provided by the Code of Virginia. This insurance does not cover the operation of Agency vehicles. A certificate of insurance is available upon request.
- 4.4** Mason is responsible to Student for academic supervision and grading.
- 4.5** Please see Attachment for Schar School obligations specific to this experiential education program.
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**5. Student Obligations and Responsibilities.**

**5.1 Student General Information:**

Student Name: \_\_\_\_\_

Degree Program: \_\_\_\_\_ G#: \_\_\_\_\_

Student Mailing Address: \_\_\_\_\_

Telephone: \_\_\_\_\_ GMU E-mail: \_\_\_\_\_

Internship Course: I understand that students are allowed to apply a maximum of three credits of internship toward graduation: \_\_\_\_\_ (Initials)

POGO 794 (3 credits, all degree programs) Number of credits: \_\_\_\_\_

Semester of Internship Enrollment (circle one): Fall \_\_\_\_\_ Spring \_\_\_\_\_ Summer \_\_\_\_\_  
Year Year Year

Paid  Unpaid Hours per week: \_\_\_\_\_ Start Date: \_\_\_\_\_ End Date: \_\_\_\_\_

**5.2** Student must register and pay tuition for the experiential education program prior to the commencement of the Program.

**5.3** *Student Insurance.* Student shall at all times maintain sufficient health, accident, disability and hospitalization insurance for the duration of the Program. Student shall be responsible for any expenses incurred due to injury, illness or damage suffered during the course of the Program.

**5.4** Honor Code. Student understands and agrees that he or she is at all times during the Program bound by the George Mason University Honor Code, and that Program activities are subject to the Honor Code.

**5.5** Student understands that he or she is at all times subject to the Catalog and University Policy.

**5.6** Consent Form. Student agrees to sign the consent agreement attached as Attachment C.

**5.7** Please see Attachment for Student obligations specific to this experiential education program.

## **6. General**

- 6.1** Independent Contractors. The relationship of the parties to each other is solely that of independent contractors. No party shall be considered an employee, agent, partner or fiduciary of the other except for such purposes as may be specifically enumerated herein, nor shall anything contained in this Agreement be construed to create any partnership or joint venture between the parties.
- 6.2** Liability. To the extent provided by the laws of the Commonwealth of Virginia, Mason shall be responsible for the ordinary negligent acts or omissions of its agents and employees causing injury to another person. The Agency agrees that it shall be responsible for the ordinary negligent acts or omissions of its agents and employees causing injury to another person. Nothing herein shall be deemed a waiver of the sovereign immunity of the Commonwealth of Virginia.
- 6.3** Nondiscrimination. The parties agree not to discriminate on any basis prohibited under state or federal law.
- 6.4** Confidential Information. No party shall disclose or use any information of a private, confidential or proprietary nature or any other trade secret without prior written authorization, except as required by law.
- 6.5** Termination. The Site or the University may terminate this Agreement at any time without cause, provided that any student currently engaged in the Program at Site shall be given the opportunity to complete the Program, unless the release is related to poor performance.
- 6.6** Federal Employee. As required by some U.S. Government agencies, the participating student is not to be considered a federal employee for any purpose other than:  
(a) of the Federal Tort Claims provisions published in 28 U.S.C. 2671-2680. Claims arising as a result of student participation should be referred to the Department of Justice.  
(b) of Title 5 U.S.C. Chapter 81, relative to compensation for injuries sustained during the performance of work assignments. Claims related to injuries should be referred to the Office of Workers' Compensation Programs, U.S. Department of Labor for adjudication.
- 6.7** Amendment to Agreement. No amendment or modification of this Agreement shall be valid unless in writing and executed by authorized representatives of the parties.
- 6.8** Applicable Laws. It is understood and agreed that this Agreement shall be construed, governed and interpreted pursuant to the laws of the Commonwealth of Virginia, and if any provisions of this Agreement or parts thereof are held to be invalid under such laws, the other such provisions or parts thereof will nevertheless continue in full force and effect. All disputes arising under this contract shall be brought before a proper state court in the Commonwealth of Virginia.
- 6.9** No Assignment. No party shall assign or otherwise transfer its rights or delegate its obligations under this Agreement without all parties' prior written consent. Any attempted assignment, transfer, or delegation without such consent is void. All of the terms and provisions of this Agreement are binding upon and inure to the benefit of the parties hereto and their successors and assigns.
- 6.10** Force Majeure. Neither Mason nor the Agency will be responsible for any losses resulting from delay or failure in performance resulting from any cause beyond such party's control, including without limitation: war, strikes or labor disputes, civil disturbances, fires, natural disasters, and acts of God.

**6.11** Final Agreement. This Agreement is the complete and final agreement between the parties and supersedes all prior oral or written agreements with respect to the subject matter herein. No oral or written promises or conditions exist outside this Agreement. This Agreement represents the entire understanding of the parties.

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**IN WITNESS WHEREOF**, the parties hereto have executed this Agreement as of the day and year first above written.

**Approval Signatures:**

\_\_\_\_\_

Student

\_\_\_\_\_

Date

\_\_\_\_\_

Agency Representative/Internship Supervisor

\_\_\_\_\_

Date

\_\_\_\_\_

Schar School Director of Career Development

\_\_\_\_\_

Date

**Schar School Career Information and Professional Development Attendance Form:**

Name of Student: \_\_\_\_\_ Date of Workshop: \_\_\_\_\_

Name of Workshop: \_\_\_\_\_

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Career Services Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Note: \_\_\_\_\_

**Schar School Career Information and Professional Development Attendance Form:**

Name of Student: \_\_\_\_\_ Date of Workshop: \_\_\_\_\_

Name of Workshop: \_\_\_\_\_

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Career Services Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Note: \_\_\_\_\_

**Schar School Career Information and Professional Development Attendance Form:**

Name of Student: \_\_\_\_\_ Date of Workshop: \_\_\_\_\_

Name of Workshop: \_\_\_\_\_

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Career Services Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Note: \_\_\_\_\_

**INTERNSHIP SUPERVISOR FINAL EVALUATION**

Thank you for sponsoring a student from the Schar School of Policy and Government at George Mason University. Your final evaluation will be reviewed and used to determine the student's final grade. Your feedback will also assist us in evaluating our internship program; we welcome additional comments and suggestions.

Student Name: \_\_\_\_\_

Supervisor Name: \_\_\_\_\_

Was the intern academically prepared for this internship? (Y / N) If No, please explain.

Was the intern able to make positive contributions to your organization? (Y / N) If so, what were they?

What aspects of the intern's overall performance were the most positive?

Has the intern successfully completed the objectives that were outlined in the beginning of the internship? (Y / N) If no, please explain.

Do you plan to sponsor Schar School interns in the future? (Y / N) If No, please explain.

Would you recommend the internship program to another organization(s)? (Y / N) If No, please explain.

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Supervisor Signature

\_\_\_\_\_  
Date

- If you have any questions or concerns, please contact Duane Bradshaw at (703) 993-3188 or via e-mail at dbradsha@gmu.edu. Thank you and we look forward to working with you in the future!

**George Mason University; Schar School of Policy and Government – Career Services**  
3351 Fairfax Drive, Arlington, VA 22201 Phone: (703) 993-3762 Fax: (703) 993-4876



## STUDENT FINAL EVALUATION

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

Organization Name: \_\_\_\_\_

Supervisor Name: \_\_\_\_\_

Please type your response to the following questions on a **separate** sheet of paper.

1. Discuss how you fulfilled your work objectives.
2. What was the most significant accomplishment that you made at your internship site?
3. What were the least satisfactory aspects of your internship?
4. Would you be willing to work for this organization, or a similar organization, in the future? Why or why not?
5. How did your internship experience complement your current graduate program?
6. What classes have you taken that were helpful in your internship experience?
7. What classes have you not taken that would have been useful?
8. Would you recommend this internship experience to another student? Why or why not? Please give any additional feedback you may have about the internship program.

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date