Teacher: Robert L. Deitz, rdeitz@gmu.edu (phone: (703) 993-3480)  
   I am in my office (Rm 674 in Founders Hall) most week days. Drop ins 
   are always welcome. To schedule an appointment, please phone or email.


**Required readings:**

On the Web:


On Reserve:

Beccaria, Cesare, *On Crimes and Punishment*
Dworkin, Ronald, *Taking Rights Seriously*

**Course description**

Foreign Intelligence in a Free Society: Most citizens of modern democratic societies distrust secretive and powerful entities. The U.S. intelligence community is both. This course will focus on the intersection of national security concerns and civil liberties. Looking at relevant literature from the disciplines of philosophy and political science, we will explore the conflict between the powers of the state and the liberties of the individual. We will then apply that structure to the U.S. foreign intelligence apparatus, discuss its authorities, limits, and oversight mechanisms, and then begin a case study into some current intelligence controversies. In addition to a mid-term and final exam, students will participate in a practicum, and identify an international event from the news and explain in an oral presentation how intelligence resources could assist the U.S. policymakers in addressing that event.

**Learning outcomes**

1. An understanding of the U.S. Foreign Intelligence Community, its structure, authorities, limits, and oversight mechanisms.
2. An understanding of the conflict between the powers of the state and the liberties of the individual.

**Evaluation**

Student evaluations will be comprised of the following: Week Five mid-term: 30%; Week Fifteen final: 40%; Weeks Thirteen and Fourteen practicum: 15%; class participation and news analysis: 15%

**Schedule**

Week One: Introduction. What this course is about. Brief history of U.S intel. Epistemological problems. How do you know what you know? Assignment: Book VII from Plato’s *Republic* (The Allegory of the Cave) (read up to and including the discussion of geometry, a little more than half way through the dialog); I Corinthians (13: 11, 12); Lowenthal, pp. 1-28.

Week Three: What are the rights of the people? Assignment: Hobbes, op. cit. (Chs. 9, 13, 14); J.S. Mill *On Liberty* (Chs. 1, 2, 4).

Week Four: Competing Rights: when the needs of the state conflict with the rights of the people. Assignment: Dworkin, op. cit. (Ch. 7); Mill, op. cit. (Ch. 2); *Schenk v. United States*, 249 U.S. 47 (1919); *The Steel Seizure Case*, 343 U.S. 579 (1952) (Jackson, J., concurring opinion).

Week Five: Mid-term exam.


Week Nine: Authority and Constitutional Limits. What is the authority of the Executive to conduct intelligence-gathering activities? What are the limits, if any, that the Congress may place on the Executive? What are the rights of the people with respect to intelligence gathering? Assignment: Articles I, II and the Fourth Amendment of the U.S. Constitution; *United States v. United States District Court*, 407 U.S. 297 (1972).


Week 11: Ethical issues in the conduct of foreign intelligence. Assignment: Lowenthal, Chapter 13.

Weeks Twelve and Thirteen: An intel practicum.

Week Fourteen: Grand Finale.

Final exam

**Academic Accommodation for a Disability**

If you are a student with a disability and you need academic accommodations, please see me and contact the Disability Resource Center (DRC) at 703-993-2474. All academic accommodations must be arranged through the DRC.