GOVT 444–014 and GLOA 450-003 Fall 2018

Syllabus revised July 24, 2018
4:30-7:10p.m. Thursday for a total of 3 credit hours: Nguyen Engineering Building 2903
The first half of each session begins with videoconferences hosted by Amb. Kamal, followed by a debrief, student representatives presentation, and a summary by the professor.

GMU Instructor: Dr. Sonja L. Taylor
Email: staylor9@gmu.edu
Office Hours: Office hours by appointment only
Mailbox/Main Office: Schar School of Policy and Government - Research Hall 359
Teaching Assistant: Holden Spence Email: hspence2@masonlive.gmu.edu
UN Instructor: H.E. Ahmad Kamal, Senior Fellow, United Nations Institute for Training and Research (UNITAR), Former Member of the United Nations Advisory Committee on Administrative and Budgetary Questions (ACABQ), and Former Ambassador and Plenipotentiary Permanent Representative of Pakistan to the United Nations.

Social Media for the class:
Facebook: Govt 444 - Global Issues with UN Ambassadors
Twitter: @gmu_un
Accessed site: un.gmu.edu
Yahoo Email: Govt444@yahoo.com (password UnitedNations)

*** THIS SYLLABUS IS SUBJECT TO REVISIONS DURING THE SEMESTER. ***

Course Description: The goal of this course is for students to study the role and influence of international organizations and global issues, the formation of international policy and implementation implemented with other nations and actors from non-American viewpoints from one of the highest level diplomat at the UN, Amb. Kamal (Retired, Pakistan. Mason students are fortunate to have this unique opportunity to have weekly interaction with our colorful co-host, to learn how the international community operates from a non-American/Western perspective.

The course will examine the history of the United Nations, the UN Charter, and the rise in influence and responsibilities of international and non-governmental organizations. Specific global issues will also be explored, such as enforcing human rights, protecting the environment, living in a world with the threat of biological or nuclear attacks and the growth and implementation of regional and international law. We will also examine the importance of international organizations in humanitarian assistance, multilateral trade and financial transactions.

Learning Outcomes:
By the end of the course, the student shall be able to:
- Describe the history, structure, and role of the United Nations and member states, the work and relevance of the UN today, as well as current pressing issues;
- Explain the role of governmental and non-state actors involved in the process of politics in a global arena founded upon the principle of sovereignty;
- Explain how policies of the UN and other organizations differ depending on how economically and politically developed a nation is and how this influences international trade, aid, and alliances;
- List (economic and political) policy tools available to foreign governments and international organizations, and how these tools are used to create alliances, resolve international disputes, maintain peace, or punish a nation;
- Get an overview of the Bretton Woods Institutions, why they were created and what they provide today, as well as the role of international trade and multinational corporations in developing countries;
- Know the role of international law and courts, such as the ICC and the ICJ, and recent additions to international law, such as the Responsibility to Protect, and the rights of women;
- Understand the following: “If the United Nations is to survive, those who represent it must bolster it; those who advocate it must submit to it; and those who believe in it must fight for it.” Norman Cousins;
Identify and define the roles of key international governmental institutions (IGOs), non-governmental agencies (NGOs), and transnational corporations (TNCs) and how they work together to promote development and address global issues;

Describe how national, regional, and international actors, involved in particular topics, view their roles and responsibilities to the UN and citizens of their own nation;

Identify the numerous global and regional issues today and the future and how organizations and citizens are working to address these challenges;

Synthesize information articulately and be able to clearly state your position with authority, and based on factual information;

Help make the world a better place.

Required Texts:

- Premium documents from Foreign Affairs are available for free through GMU libraries.
- Students are expected to read assigned readings on syllabus and any additional readings sent via email, posted on Blackboard, or handed out in class.
- Scholars will conduct their own research on the topic, organization, country and guest(s) that will be participating in the videoconference each week, especially in formatting their weekly questions to the panelists. The student representatives of the week are the experts on the topic and guests and will include this information in their introduction and questions.
- The chapters of the book do not match the weekly topics of this course. Therefore, it is suggested that students read the textbook by week three, writing notes and making tabs for referencing again, especially when preparing the weekly questions, in addition to the readings on the syllabus for each week.

Additional Suggested Readings:


Class Policies:

1. MAKE-UP EXAMS: There will be no make-up exams given in this course.
2. ASSIGNMENTS: All assignments must be turned in on time at the beginning of the class of the due date. No late assignments will be accepted. If unable to make it to class, place the material in the instructor’s mailbox before class begins. For extra security, send an email stating that the work was turned in and attach a copy of the work with the email date/time before class.
3. EXTRA CREDIT: There will be no consideration of extra-credit work on an individual basis.
4. DROPPING THE CLASS: If for some reason you are unable to continue attending this course, you are responsible for taking the appropriate steps to drop the class. Since this class has limited space, it is appreciated if you tell or email the professor that you are withdrawing so other students can sign up for the class and classmates are aware of the changes.
5. BE PREPARED FOR EACH CLASS: You are expected to read the assigned material before class, submit all required course work, and actively participate in class discussions and videoconferences, including having written briefs prepared prior to class.
6. SPECIAL NEEDS: Students with special needs are asked to report these to the instructor in the first week of their attendance in this course.
7. EMAIL: GMU EMAIL ACCOUNTS: Students must use their Mason email accounts. Students are expected to check their emails regularly, and respond to questions, when requested. Please do NOT send any emails with attachments. They will not be opened nor will it be graded if submitted for credit.
8. CLASS PARTICIPATION: Class participation is essential in this course, and therefore, class attendance is mandatory. Please let the professor know when you are unable to attend. Everyone is expected to attend class, especially with Ambassadors taking time out of their busy schedule to meet with us. Failure to attend class, or attend and not ask questions, will impact your class participation grade. Questions and follow-ups are all graded weekly, including during the UN tour.
9. TECHNOLOGY/IPAD/CELL PHONE/COMPUTER USE IN CLASSROOMS: The classroom has Internet access; however, students are asked to NOT USE computers during the videoconferences because to the UN side, if you are looking at your computer, you are not looking at them (on the big screen – please look UP). After the break, computers can be used as it relates to the classroom activities or typing class notes. You will be asked to put your computer away if it appears that you are using it for purposes not relating to the class.

10. ABSENCES FROM CLASS: There is no such thing as 'excused' or 'unexcused' absences. Although some circumstances do occur which make it impossible for the student to be in class, it is the student’s responsibility to turn any assignment in prior to the beginning of class on the day they are due, even if unable to attend class. Should you need to miss class, please advise the professor as soon as possible. The trip to New York is a required event.

11. NEWS: Daily reading of at least one leading newspaper (The Wall Street Journal, The Washington Times, The Washington Post, The New York Times, and a foreign newspaper of your interest) is required. Try to read foreign news sources to get a well-rounded view. Also, read a weekly magazine, such as The Week, The Economist, or Time. Radio/Internet programs, listening to daily news such as National Public Radio (WAMU.ORG & at 88.5 FM radio), Democracy Now (WPFW.ORG at 89.3 FM), or TheWorld.org are strongly encouraged. Online media sources are endless! Following foreign media is strongly encouraged and are on-line and TV such as Al Jazeera (Qatar), BBC (British), France 24 (French), and RT News (Russian). Select a country or region to follow in the media. A helpful app or daily email "UN News" is available from the UN Foundation’s Accessed site. Other links will be provided during class via email or lecture.

12. WEEKLY QUESTIONS: Weekly emails are due on Monday at 11:59 pm – email to Govt444@yahoo.com and cc to staylor9@gmu.edu. Please cc yourself too! For the Subject, put "your last name [space] and Wk. #.

   a. Ex: “Taylor Wk. 2”

   b. Type the questions (or cut and paste) into the email. Do not send as an attachment. Make sure you use in-text cites and have a “List of Works Cited” at the end. Send weekly questions by Monday night at 11:59pm. Please do NOT send any emails with attachments. (Attachments will NOT be opened nor will it be graded if submitted for credit.) Be sure to write three questions. Two questions must be related to the readings and cited properly, using in-text citations and MLA for “Works Cited” at the end of the questions. Late work will not be accepted and will count as a zero.

13. SUBMITTED WORK/ASSIGNMENTS: All assignments (except those handed out and asked to be completed during class) must be typed, single-spaced, with a bank line between each paragraph. Your name and the class name should appear on the first page in the top right-hand corner. Each page should be numbered. The work must be turned in on the due date, before the beginning of the class. Late work will not be accepted and will count as a zero. (If you are late to class, the work is late and will not be accepted. If you are concerned about making it class on time, please email the work that is due before 4:29 pm, to staylor9@gmu.edu and Govt444@yahoo.com, and cc yourself. Attach the required work but bring a print out to class with a copy of the email attached to the front. Use MLA format for in-text citations and Works Cited. Please MAKE SURE THE WORK IS CITED PROPERLY. (Suggestion: use http://owl.english.purdue.edu/owl/resource/747/01). Use an 11 or 12-point font and standard margins of ½” on all sides and MLA format.

14. LAB FEES: There is a class fee of $50.00 that can be paid in cash to the professor and should be considered similar to lab fees. This fee goes towards the UN tour, briefings, and gifts for our speakers. Additionally, students will pay their own out of pocket expenses (trip to New York). Due to the travel time to NYC, it is recommended that students arrive the night before.

15. GRADES: KEEP RETURNED WORK AND EXAMS: Occasionally there may be a recording error on the Excel grade sheet. Changes to grades cannot be made without the originally graded work. Therefore, it is the student’s responsibility to keep all of their graded work until after their grades are posted at the end of the term. Grades are not negotiable.

16. GMU HONOR CODE: The Honor Code policy endorsed by the members of the Department of Public and International Affairs relative to the type of academic work indicated below is set out in the appropriate paragraphs: No help may be given or received by students when asking or writing questions to diplomats and high-level officials, completing any written requirements and examinations, whatever the type or whenever taken, unless the instructor specifically permits deviation from this standard. 2. Course requirements. All work submitted to fulfill course requirements is to be solely the product of the individual(s) whose name(s) appears on it. Except with permission of the instructor, no recourse is to be had for
projects, papers, lab reports, or any other written work previously prepared by another student, and except with permission of the instructor, no paper or work of any type submitted in partial fulfillment of the requirements of another course may be used a second time to satisfy a requirement of any course in the Department of Public and International Affairs. No assistance is to be obtained from commercial organizations that sell or lease research help or written papers. With respect to all written work, as appropriate, proper footnotes and attribution are required.

17. ACADEMIC INTEGRITY: GMU is an Honor Code university; please see the University Catalog for a full description of the code and the honor committee process. The principle of academic integrity is taken very seriously and violations are treated gravely. What does academic integrity mean in this course? Essentially this: when you are responsible for a task, you will perform that task. When you rely on someone else’s work in an aspect of the performance of that task, you will give full credit in the proper, accepted form. Another aspect of academic integrity is the free play of ideas. Vigorous discussion and debate are encouraged in this course, with the firm expectation that all aspects of the class will be conducted with civility and respect for differing ideas, perspectives, and traditions. When in doubt (of any kind) please ask for guidance and clarification.

18. OTHER USEFUL CAMPUS RESOURCES:
   - WRITING CENTER: A114 Robinson Hall; (703) 993-1200; [http://writingcenter.gmu.edu](http://writingcenter.gmu.edu)
   - UNIVERSITY LIBRARIES “Ask a Librarian”: [http://library.gmu.edu/ask](http://library.gmu.edu/ask)
   - COUNSELING AND PSYCHOLOGICAL SERVICES (CAPS): (703) 993-2380; [http://caps.gmu.edu](http://caps.gmu.edu)
   - OFFICE OF DISABILITY SERVICES: If you are a student with a disability and you need academic accommodations, please see me and contact the Office of Disability Services (ODS) at 993-2474. All academic accommodations must be arranged through the ODS. [http://ods.gmu.edu](http://ods.gmu.edu).
   - Center for the Advancement of Wellbeing (yoga & meditation - see 'events') [https://wellbeing.gmu.edu/](https://wellbeing.gmu.edu/)

19. UNIVERSITY POLICIES: The University Catalog, [http://catalog.gmu.edu](http://catalog.gmu.edu), is the central resource for university policies affecting student, faculty, and staff conduct in university academic affairs. Other policies are available at [http://universitypolicy.gmu.edu/](http://universitypolicy.gmu.edu/). Mason’s Diversity Statement: [http://diversity.gmu.edu/docs/DIVERSITY%20STATEMENT.pdf](http://diversity.gmu.edu/docs/DIVERSITY%20STATEMENT.pdf) and list of Religious Holidays: [https://ulife.gmu.edu/calendar/religious-holiday-calendar/](https://ulife.gmu.edu/calendar/religious-holiday-calendar/) are also useful resources. All members of the university community are responsible for knowing and following established policies.

**GRADING SCALE:**

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<thead>
<tr>
<th>Grade</th>
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<tr>
<td>A+</td>
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<td>A</td>
<td>(93-95)</td>
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<td>A-</td>
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<td>B+</td>
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<td>B-</td>
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<td>C+</td>
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**Key Dates:**

**GMU:** Last Drop Date Sept. 9, 2018

**Class:**
- Outline Due Week 5 - September 27, 2018
- Midterm Week 6 - October 4, 2018
- Chapter Due Week 10 - November 1, 2018
- UN Tour Week 12 - November 15, 2018
- No class - Thanksgiving Week 13 - November 22, 2018
- Thank you note via email Week 15 - December 6, 2018
- Final Week 16 - December 13, 2018

**Course Requirements/Grading SUMMARY:** (more detailed information available below):

- (20%) Class Participation: participation in class, professionalism, arriving to videoconferences before they begin, asking questions (participation and quality of questions graded weekly, and engagement with the Ambassadors and speakers during the trip to the UN.
• (10%) Student Representative(s)
• (25%) Weekly written questions to the Ambassador (graded each week)
• (15%) Chapter for textbook (relating to topic for student rep.)
• (5%) 2 written assignments (1. Outline of Chapter/Paper 4% of grade; 2. Thank you email to Amb. 1% of grade- See more information below).
• (5%) Midterm Exam – in class short answers
• (20%) Final Exam. (10% written; 10% oral.)

Detailed Information on Grading Breakdown: Below is an outline of the grade breakdown and what is anticipated to earn an outstanding grade:

Class Participation = 20%:
1. The student attends class regularly and participates in class discussions and videoconference.
2. The student will submit required emails and material on time, and will checking their email account on a regular basis.
3. The student will have read all of the assigned material prior to the week and will come to class prepared to discuss the readings.
4. The student tries to ask informed and appropriate questions each week to the panelists.
5. The student attends the UN tour and meeting with UN delegates.
6. Students are graded each time they speech in the class and also are given points for attempting to participate, in the video conferences, student representative presentations, class discussions, and the UN trip.

Student Representative = 10%:

1. Open/Close Video Conference:
   a. Introduction: The student representatives prepare a formal introduction and concluding remarks for the Ambassador and guest speaker(s). A sample introduction is “Good afternoon, Your Excellency, On behalf of George Mason University, we welcome you to our video conference on TOPIC. We will now turn it over to you, Amb. Kamal, for a brief overview of the topic before we begin to ask you questions.”
   b. Conclude with, “We look forward to meeting you in person on November 16th at the UN.”
   c. First & Last to Ask Questions: The student representatives prepare questions for the panelists and can ask the first and possibly, last question of the week, depending on time constraints.

2. Presentation on Your Research (after video conference): Your presentation, during part II of our class, is basically going to become your "research paper" which will hopefully become a chapter for a book. The student presentation is not a summary of the readings. It is an opportunity for us to learn more about some aspect that relate to how international organizations have been or are addressing global issues. Think of the student representative presentation as part one of the three-step process for the paper. (Part two is the outline and Part three is the completed paper.)

   The presentation is ten minutes for two students presenting together. Students presenting alone have five minutes (minimum) to seven minutes (maximum).

   For the presentation please:
   a. Print out one copy of “handouts” for EACH student and distribute to the class before the presentation.
   b. The presentation should have an introduction with a thesis statement, the main body (research, pro/con), your opinion and solutions (if any), conclusion, Works Cited, and three questions to ask the class based on your presentation relating to the important points.
   c. Print out one copy of the presentation with notes and give to Dr. Taylor before the presentation.
   d. You may use a flash drive, DVD, or send a copy via email to access the presentation on the class computer. You can also email it to govt444@yahoo.com.

3. Thank You Notes:
a. Write a thank you note to the dignitaries and turn it in to Dr. Taylor before the beginning of the class the following week.
b. Thank the guests for taking time out of their schedule to meet with us. Add something special about what they said that you found interesting or learned more about.
c. Conclude with “We look forward to meeting you in person on November 15, 2018 for a photo session when we are touring the UN.”
d. The letters are addressed properly to each guest. All student representatives for the week sign the letter and attach an addressed and stamped envelope. Also, bring two copies to Dr. Taylor. (See sample letter, to Ambassador Kamal along with his address - attached below).
e. You need to find the address for the guests on your own. Let Dr. Taylor know if you cannot locate the mailing address prior to the due date.

Written Questions to the Ambassadors (25%):

1. Everyone will submit his or her list of questions (minimum of 3 questions per week, 2 based on the readings) in the email, not as an attachment, to Govt444@yahoo.com. (I will move the questions to a folder later on. The deadline each week is 11:59 pm on Monday nights.)

2. FORMAT:
   a. Place your name (First Last name) in the TOP RIGHT HAND SIDE of the page,
   b. Second line, the week number and Topic. For example:
      Sonja Taylor
      Week 8 - Int’l Finance
   c. Skip two lines. Write the 3 questions, numbering each question, single-spaced, with one blank line between each question. Be sure to use in-text citations in the questions and list alphabetically under "Works Cited" following the questions (all on the same page.)

3. The student will receive credit for the quality of their questions. Two (out of three) questions are based on the required readings and citing sources properly and are relevant to the topic and guest for the week and show thought, curiosity, and solid analytical thought put into the questions. While all questions you have may be asked, “good” questions will demonstrate the student has read the material, is curious about the topic, and has serious or original questions or challenges common assumptions, and perhaps are based on researched statements made by the guest speaker(s). The third question can be on anything relating to the topic and does not have to be based on the weekly readings.
   a. More than three questions may be submitted, but this will not increase your grade. However, it will allow the instructor an opportunity to suggest which question is best to ask.

4. In-text Cites: Students will use in-text citation for their questions and MLA format for "Works Cited". Two or more of the questions must relate to the assigned readings for the week. Research on the guests/country is encouraged. Put insight into your questions, do not try to be vague and simply "recite" what the book has to say. The book is somewhat outdated, so be aware of this.

Chapter for Textbook (or "paper") = 15% November 2, 2017

1. Each group of student representatives will write a chapter for a potential book on “Global Issues with the UN, Regional Organizations, and Civil Society.” While there are many textbooks on the UN and the issues we explore in this course, few manage to focus on how to coordinate the multiplicity of actors. This gives you the opportunity to explore your topic more, and to integrate the role of the UN, the Funds and Programmes, NGOs, IGOs, and citizens.

2. The chapter will be based upon the topic for the week at the student is a representative. Some topics obviously cannot be covered in a short paper. Therefore, it is best to narrow the focus on a few key topics that are of the greatest interest to the author(s). Your topic should cover a global issue relating to the UN primarily and also involves other international and/or regional governmental organizations, NGOs, civil society, and citizens.

3. The subject will relate to your topic for the week on a topic that interests you. Dig deeper into a subject that the textbook or guest speakers might have only touched on. Your chapter is not a summary from the textbook or readings for the week. Choose something that interests you and one you might be interested in becoming an expert on during your studies and possibly career.
4. The chapter must be single-spaced, with a blank line between each new paragraph and font size of 11 or 12, with pages numbers on the bottom right-hand corner. A cover sheet with the topic and author(s), without a page number, will be attached. In-text cites with a list of at least ten academic literatures “Works Cited” at the end of the paper are expected. (The “Works Cited” does not count towards the maximum number of pages.) A list of “Additional Resources” can be included before the “Works Cited” and will not count towards the total page numbers. **The paper should be no more than five (5) pages of text, not including the cover page or Works Cited.** If two student representatives are submitting their work together, the body of the paper shall not exceed five pages, and the students will have one cover sheet and one list of Works Cited (alphabetically) using MLA format and hanging indents.

5. An outline with three or more Works Cited is due on **Sept. 27, 2018** before class begins at 4:30pm.

**Written Assignments (05%):** Two assignments:

1. **Outline of Chapter (4)%**: - due Sept. 27, 2018 hand in before the class begins.
   - Late papers will not be accepted. If you think you might be late to class, email the paper to staylor9@gmu.edu before the due date/time. If you are late, the paper emailed will be graded.

2. **Final Thank You Note (1)%**: - due Dec. 6, 2018 via email to staylor9@gmu.edu
   - Salutation is addressed to Amb. Kamal (example: “Dear Amb. Kamal;”). You do not need to write a full street address.
   - Write the email IN THE EMAIL, not as an attachment
   - Submit it via email to Prof. Taylor at staylor9@gmu.edu before 11:59 pm on due date.
   - This information might be used for additional purposes.

**Midterm (5%):** **Oct. 4, 2018 (after videoconference/student representatives)**
There will be a short in-class midterm. Information on the mid-term will be included in the final.

**Final (20%):** **Dec. 13, 2018 (15 minutes or more per group)**

1. The student submits a notebook, with a completed study guide, weekly notes and assignments in place. “A” notebooks may have the required readings per week, copy of the Charter with notes, class notes from each week, etc., and be well-organized and professional in appearance. The material will demonstrate that the student has prepared for the final. A few pages stapled together will not indicate professionalism and preparation.

2. The student teaching assistant will look at your binder, weekly questions and notes, study guide, and chapter to check to see if the material is complete.

3. Students will TURN IN a copy of their completed study guide to Dr. Taylor at the beginning of the final. This will be graded after the final.

4. Students will bring a copy of their chapter to the final because you may be asked questions about your paper. You will receive your graded paper back after you completed your final.

5. The student answers the oral questions accurately, and clearly, within the time limit. The student is responsible for knowing all the materials from all of the readings and weekly videoconferences.

6. The student demonstrates a solid knowledge of the subject matter relating specifically to the question and generally to the topic.

GOVT 444–004 Fall 2018
Weekly Topics & Assignments

*** THIS SYLLABUS, WEEKLY READINGS, and GUESTS IS SUBJECT TO REVISIONS DURING THE SEMESTER. ***
Expect additional readings on current issues or new reports sent via email

Syllabus revised July 24, 2018

Week 1 – Aug. 30, 2018  Class Overview, Introduction to the UN and global issues  Student Rep: n/a
Textbook: Mingst: Chapter One (first three weeks)
  - IT IS STRONGLY ADVISED TO READ ALL OF THE TEXTBOOK AS SOON AS POSSIBLE. THE CHAPTERS OF THE TEXTBOOKS DO NOT ALIGN WITH THE TOPICS PER WEEK, AND TOPICS PER CHAPTER ARE INTERVENTED INTO TOPICS COVERED FOR SEVERAL WEEKS.

Week 2 – September 6, 2018 UN Charter, Sustainable Development Goals (SDGs & the UN Financial Structure)
  Due: 3 Questions due Monday by 11:59 pm
  - Textbook: Mingst: Chapters One - Four (first three weeks)
    - look at list of Acronyms xiii-xviii
    - UN Charter p. 348-361
    - SDGs p. 215-226 and "Global Compact" p. 223 (Mason is a member)
  - Learn about Sustainable Development Goals (2015-2030):
Week 3 – September 13, 2018  
**Diplomacy & UN General Assembly and Security Council**  
**Student rep:**

Due: 3 Questions due Monday by 11:59 pm

- Textbook: Mingst: Chapters One- Four (first three weeks) and Chapter 8 "Is There a Future for the UN?"

*Learn the six UN General Assembly Committees:*
  - First Committee (Disarmament & Int’l Security Committee)
  - Second Committee (Economic and Financial Committee)
  - Third Committee (Social, Humanitarian & Cultural Committee)
  - Fourth Committee (Special Political & Decolonization Committee)
  - Fifth Committee (Administrative & Budgetary Committee)
  - Sixth Committee (Legal Committee)

Week 4 – September 20, 2018- NO CLASS - Interview and Research Time for Chapter/Paper

*FYI - GA Session opens this week**** Watch the GA opening sessions Tue-Thur. on C-Span ***  
(Outline of chapter due next week)

Week 5 – September 27, 2018 International Law & Treaties  
**Student rep:**

Due: 3 Questions due Monday by 11:59 pm

**DUE: Outline of Chapter before class begins at 4:30pm**  
(Midterm next week)

Textbook: Mingst: Chapters Four and Six

- The Genocide Convention (1951) [http://www1.umn.edu/humanrts/instree/x1cppcg.htm](http://www1.umn.edu/humanrts/instree/x1cppcg.htm)

**Week 6 – October 4, 2018 Weapons of Mass Destruction (NBC's)**

**Student rep:**
Due: 3 Questions due Monday by 11:59 pm

*Midterm (after videoconference and student presentations)*

- Updates on North Korea will be emailed during the course

**Week 7 – October 11, 2018 Regional Organizations vs. International Organizations**

**Student rep:**
Due: 3 Questions due Monday by 11:59 pm


**Week 8 – October 18, 2018 Human Rights: Focus on Migration**

**Student rep:**
Due: 3 Questions due Monday by 11:59 pm

- Follow current news on current MIGRATION ISSUES
- Textbook: Mingst: Chapter 7


**Week 9 – October 25, 2018  Environmental Concerns & Managing Global Resources**  
*Student rep:*

Due: 3 Questions due Monday by 11:59 pm:  
*(Chapter due next week)*

- Textbook: Mingst: Chapter 7
- Global Conference on Climate Change (COP21) in Paris, 2015. The overreaching goal of the convention is reduced greenhouse gas emissions to limit the global temperature increase to 2 degrees Celsius above pre-industrial levels but reached an agreement on 1.5 degrees.
- UN Research Guides relating to the Environment. (Glance at for information) N.D.  

**Week 10 – November 1, 2018  Aid & Development (Foreign Development Assistance, Bretton Woods Institutions (BWIs) & Impact of Globalization)**  
*Student rep:*

Due: 3 Questions due Monday by 11:59 pm  
*(Chapter due today before class begins 4:30 - print out)*

- Textbook: Mingst: Chapter 5 (again)
- FYI: 10 Things You Should Know About the State Department and USAID [https://www.state.gov/documents/organization/267660.pdf](https://www.state.gov/documents/organization/267660.pdf)
Week 11 – November 8, 2018  Field Operations  
(UN, NGOs/Civil Society and private/public partnerships)  
Due: 3 Questions due Monday by 11:59 pm  
(No questions due next week, UN tour)

- Textbook: Mingst: Chapter 5  

Week 12 – November 15, 2018  Trip to UN Headquarters, NYC Amb. Kamal & more!  
Due: Nothing! (no questions due via email or grade, but bring some to ask at the UN Times TBA (at the UN, cleared through security by 10am-6:00pm)  
*Please plan on arriving in NYC by Wed. night and do not make reservations to return to DC until after 6 pm. It takes 20-30 minutes to get to the bus departures and train station, and 45 minutes or more to the airports, depending on traffic. UN meetings in the morning – Embassy in the afternoon.*

Week 13 – November 22, 2018  Happy Thanksgiving!  No class

Week 14 – November 29, 2018  Peacekeeping Operations  
Due: 3 Questions due Monday by 11:59 pm  

Week 15 – December 6, 2018  Women's Rights & discuss the final  
Thank you paragraph to Kamal (due Dec 6, 2018) – submit to staylor9@gmu.edu (not as attachment – submit in the email body)  
- Textbook: Mingst: go to p. 382 and read listing under "women"  


**Week 16 — December 13, 2018**

**Final Exam!** 4:30-7:10 - Be in room AT LEAST 15 minutes prior to your scheduled time, as you will enter in groups and begin final interviews.

Bring:

• Binder/notebook (it will be graded and you may use it in the final)

• Your Completed Study Guide

• Copy of your chapter in your binder in case you want to review something.

• Western Business Attire