Instructor: Dr. Carol Walker  
Email: cwalke22@gmu.edu  
Office Hours: Please contact instructor to make an appointment.

Recommended Prerequisite: GOVT 103

Course Description: This course explores the constitutional law of civil liberties and civil rights in depth. We will trace the development of our civil liberties and civil rights along with the application and modification of it through precedent or political or societal changes. This course seeks to understand the legal context of civil rights and liberties issues to allow for more informed conversations, recognize the history and current legal state of these issues, and attempt to predict future legal outcomes. Ultimately, this course is not about mere recitation of facts or personal opinions, but about developing a new approach to identifying and solving problems.

Learning Objectives:

- Develop a substantive understanding of historical and modern developments in the constitutional law of civil rights and civil liberties.
- Develop a substantive understanding of the political and societal processes that interact with law to shape the decision-making environment in which U.S. Supreme Court justices decide constitutional issues regarding civil rights and civil liberties.
- Apply these substantive understandings to current issues and hypothetical problems so as to predict future legal outcomes.
- Build skills in reading and effectively summarizing constitutional law.
- Develop a firm grasp and command of how to convey in writing sophisticated analytic arguments related to civil liberties and civil rights.
- Be able to critically think about the law and to synthesize and apply legal principles.
Textbooks:

*Note: The course syllabus provides a general plan for the course; deviations may be necessary. As necessary, updates will be available in class or on Blackboard.

Course Requirements:

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Date</th>
<th>Percent of Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class Participation</td>
<td>Continuous</td>
<td>10</td>
</tr>
<tr>
<td>Quiz 1</td>
<td>Monday, March 16</td>
<td>10</td>
</tr>
<tr>
<td>Midterm Exam</td>
<td>Monday, March 30</td>
<td>30</td>
</tr>
<tr>
<td>Writing Assignment</td>
<td>Monday, April 27</td>
<td>20</td>
</tr>
<tr>
<td>Final Exam</td>
<td>Monday, May 11</td>
<td>30</td>
</tr>
</tbody>
</table>

**Class Participation:** This portion of your grade will be determined by your participation in class during the semester. Attending class regularly and engaging in the lecture will contribute to this grade. You will also have a handful of in-class exercises where your participation will be evaluated.

**Quiz:** There will be one multiple choice quiz you will take on Blackboard at home.

**Writing Assignment:** See Blackboard for additional details where the assignment will be posted.

**Midterm Exam:** The midterm exam will focus on material covered during the first half of course.

**Final Exam:** The final exam will focus on everything learned in the second half of class, but also include critical material covered during the first half of the semester.

**Grade Scale:**
- 98 and above: A+
- 93-97 and above: A
- 90-92.99%: A-
- 86-89.99%: B+
- 83-85.99%: B
- 80-82.99%: B-
- 77-79.99%: C+
- 73-76.99%: C
- 70-72.99%: C-
- 65-69.99%: D
- 64.99 and below: F
Policies:

Please review the GMU website for information on academic policies. Some items:

**Late Assignments**: You may turn in an assignment up to one week late. You will be deducted ten points a day, for a maximum of 70 points. **No assignments will be accepted after a week unless prior arrangements were made due to mitigating circumstances.**

**Attendance Policy**: Students are strongly encouraged to attend every class and their grade will be negatively impacted if they miss too many classes. Please make every effort to get to class on time and please notify the instructor if you will have to leave early. If you must arrive late or depart early, please take a seat in a location where your arrival or departure will not disrupt ongoing class activities. Students who miss class or any part thereof are responsible for all materials covered during that class and are expected to work with classmates to ensure they know what they missed. Please contact the instructor if medical difficulties or a personal crisis prohibits you from attending class.

**Honor Code**: Established rules per the GMU honor code covering plagiarism and academic honesty must be followed at all times. In this class, all written assignments, including examinations, must be completed individually. Web postings, reports, and examinations are to be the sole products of the individual whose name is on them. Collaborations on written assignments and exams are not permitted. Any confirmed violations of this rule will result in a grade of “F” for the assignment in question and may be turned over to Honor Committee for additional action.

**Important Dates**: Please review the GMU website for important dates for the semester, such as the drop/add deadline.
Course Schedule:
*All readings are expected to be completed prior to class. During class, we may deviate from readings—some weeks we will discuss material after reading and some prior.*

Monday, January 27
Introduction to the Course
Readings:
- CHAPTER 1: The Supreme Court and the Constitution
- Reference Materials

Monday, February 3
Readings:
- CHAPTER 2: The Judiciary: Institutional Powers and Constraints
- CHAPTER 3. Incorporation of the Bill of Rights

Monday, February 10
Readings:
- CHAPTER 4. Religion: Exercise and Establishment

Monday, February 17
Readings:
- CHAPTER 5. Freedom of Speech, Assembly, and Association

Monday, February 27
Readings:
- CHAPTER 6. Freedom of the Press

Monday, March 2
Readings:
- CHAPTER 7. The Boundaries of Free Expression: Libel, Obscenity, and Emerging Areas of Government Regulation

Monday, March 9
- Spring Break, No Class

Monday, March 16
Readings:
- CHAPTER 8. The Right to Keep and Bear Arms
- *Need to complete Quiz by this date.*
Monday, March 23

Readings:
- CHAPTER 9. Privacy and Personal Liberty

Monday, March 30

- MIDTERM EXAM

Monday, April 6

Readings:
- CHAPTER 10. Investigations and Evidence

Monday, April 13

Readings:
- CHAPTER 11. Attorneys, Trials, and Punishments

Monday, April 20

Readings:
- CHAPTER 12. Race Discrimination and the Foundations of Equal Protection

Monday, April 27

- WRITING ASSIGNMENT DUE

Readings:
- CHAPTER 13. Contemporary Approaches to Equal Protection

Monday, May 4

Readings:
- CHAPTER 14. Voting and Representation

Monday, May 11

- Final Exam, 7:30 pm – 10:15 pm