Office Hours: ALRFH Room 712
Mondays 3:00 to 4:00 and by appointment
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Graduate Assistant: Christine German

Course Description:

This class examines the transformation of illicit trade. It examines how the new technology, communications, and globalization fuel the exponential growth of dangerous forms of illegal trade—the markets for narcotics and child pornography online, the escalation of sex trafficking through web advertisements, and the sale of endangered species for which revenues total in the hundreds of millions of dollars. The illicit economy exacerbates many of the world’s destabilizing phenomena: the perpetuation of conflicts, the proliferation of arms and weapons of mass destruction, and environmental degradation and extinction. The class explores illicit trade in tangible goods—drugs, human beings, wildlife and timber, fish, antiquities, and ubiquitous counterfeits—and contrasts this with the damaging trade in cyberspace, where intangible commodities cost consumers and organizations billions as they lose identities, bank accounts, access to computer data, and intellectual property. It also examines the individuals behind this trade and the policies and legislation needed to address it.

Text:
Louise Shelley: Dark Commerce: How a New Illicit Economy is Threatening our Future (Princeton University Press, in press, available through blackboard)

Course Requirements: add on dates for assignments, preliminary work to be handed in

Reading
A significant amount of reading is required for the course. Students who fall behind will have a difficult time catching up. Students are expected to do the assigned reading in advance of the class. The class will presume knowledge of the readings assigned for that week.
Please read the newspapers regularly to keep up with recent developments on illicit trade.
The readings will be available on Blackboard if they are not available through links on the web provided in the syllabus.

**Attendance**
Students will be expected to attend the whole class. Attendance will be taken. Your grade will be reduced for unexplained and unexcused absences. Please inform us if you will be absent from a class.

**Exams**
There will be a **MID-TERM EXAM ON**. It will combine short identifications and long essays. The exam will draw on the readings, class lectures, and discussions.

**Class Project 20%: Written and Oral Presentations.** Presentations will be chosen by the student in coordination with the instructor. **CLASS PRESENTATIONS BEGIN**

Students will select an area of illicit trade that they want to focus on. Illustrative topics might include: Smuggling in the Tri-border area of Latin America, drug smuggling in Pakistan and Afghanistan, the Balkan smuggling route and what is smuggled along it, use of cryptocurrency in an online marketplace or human trafficking of a particular form or in a specific region. The topics will be chosen after consideration with the instructor. Two or three people will work in groups to analyze their topic and will then present their analyses in a class. A limited number of students can work on a topic independently. The class presentations should include information on the extent of trade, the supply chains for this trade and the participants. The historical evolution of the trade is also important to understand its transformation. The profits of this trade and their investment should also be included if possible. A 2-3 page double spaced concise analysis should accompany the class powerpoint for a single person presentation and a longer one is needed (up to 6-7 pages for a group project. A bibliography should be attached.

**TERM PAPER DUE:** length 20-25 pages, standard reference format, it can be submitted electronically or in paper form. It is due at the class time on the 17th. The topic will be chosen after consultation with the instructor. It can use insights that are obtained from the oral presentation. It should discuss a topic related to illicit trade and should develop a bibliography of diverse sources. Examples of suitable topics are: illicit trade in antiquities, illicit wildlife, counterfeit goods, human trafficking in a particular region, and illicit trade in online marketplaces or the dark web. You can choose to focus on a particular area of illicit activity, a region of the world where this trade goes or a strategy or set of strategies that can be used to address the problem. An accepted system of referencing should be used such as the Chicago Manual of Style, [https://www.chicagomanualofstyle.org/tools_citationguide.html](https://www.chicagomanualofstyle.org/tools_citationguide.html).

**Learning Outcomes:**

1) To understand the complexity of illicit trade and the diverse strategies used to address it
2) Improve analytical and presentation skills
3) Improve research and writing skills
4) Development of ability to integrate materials from many different disciplines

Grading:
Students will be graded according to the following criteria:
Class attendance and participation 20%
Class Project 20%
Mid-Term Exam 25%
Term Paper 35%

Plagiarism:
Plagiarism is representing or submitting someone else's language or ideas as your own. Plagiarism is strictly prohibited by the University and will lead to disciplinary action. You must write your own papers. Identify, with quotation marks and footnotes, direct quotations from others. Identify, with footnotes or attribution in the text of your writing, ideas of others that you have paraphrased.

Weekly Schedule:

August 27
Week 1 - Introduction to the Course

What is illicit trade? Is it the same as illegal trade? Why is illicit trade now defined as a national security issue? How has it grown? How do we know that it has grown? Why does it have pernicious consequences that exceed its share of the global economy? Why is illicit trade a different problem from that of transnational organized crime? How large a problem is it today?


September 10
Week 2 - The Transformation of Illicit Trade

How has illicit trade changed from ancient times to the present? What functions has illicit trade served for states and individual perpetrators? What has caused the dramatic change of illicit trade in recent years? Why is a problem of central concern?

Read:

1) *Dark Commerce*—introduction and Chapter One, pp. 1-36

2) Charles Tilly, “War Making and State Making as Organized Crime,” in *Bringing the State Back In*, ed. Peter Evans, Dietrich Rueschemeyer, and Theda Skocpol (Cambridge:


September 17
Week 3 - The Making of Modern Illicit Trade: From 1800 to the End of the Cold War

Why did the drug trade and the sale of humans become significant elements of illicit trade only in this period? How did the violent wars and revolutions of the 20th century contribute to the growth of illicit trade? How did the industrial revolution contribute to different and new forms of illicit trade.

Read:


2) Peter Andreas, Smuggler Nation. Tariff invaders and enforcers, Chapter 10, 177-190, call number HJ6690.A74 2013eb (this is available electronically at GMU university library)

3) Dark Commerce: Chapter 2, pp. 37-60


The National Archives contains numerous trial records and ship records of illicitly transported slaves to the United States; see “The Slave Trade,” National Archives, https://www.archives.gov/education/lessons/slave-trade.html, accessed August 17, 2016 (see for example Shirley, Isaac v. Charming Sally, Schooner, 1803

September 24
Week 4 - The Development of Illicit Trade in the Post-Cold War Era
Why is illicit trade fundamentally different in the last few decades than previously in history? How has resource scarcity changed the products of illicit trade? How and why have there been regional shifts in illicit trade? How has the new technology transformed illicit trade?

Read:

1) *Dark Commerce*: How Did We Get Here? Drivers of the Post–Cold War Expansion, chapter 3, 61- 86

2) OECD, *Illicit Trade: Summary and Convergence of Criminal Networks*, 13-35


October 1

**Week 5 - Illicit Trade and National Security and Conflict (WMD, Arms Trade and other Commodities that Threaten Security)**

More than the international arms trade threatens national and regional security as illicit trade funds and prolongs conflict. Financing for insurgencies and terrorism comes from a diverse range of commodities such as wildlife, coltan, gold and other precious metals and, of course, narcotics. When did illicit trade come to be seen as a national and international security problem and how does this affect the response?

Read:


October 9
Week 6 - Illicit Trade and Sustainability
(Please note class is on Tuesday)
Increasingly, the world’s natural resources have become subjects of illicit trade. This includes fish, timber, and water. The disposal of waste, particularly hazardous and e-waste, threatens the sustainability of the planet.

Read:

1) Dark Commerce: chapter 4, pp. 87-111


October 15
Week 7 - The Business of Illicit Trade
Study Questions for Midterm Exam Handed Out

Illicit trade is a global business that often intersects with the licit economy. One of the challenges that illicit traders face is disposing of their profits, known as the problem of money laundering.

Read:

1) Dark Commerce, Chapter 5, 111-48


3) Moises Naím, Illicit, chapter 7, The Money Washers, 131-56

October 22
Week 8 - Illicit Trade in the Cyberworld

Increasingly illicit trade is being carried out in cyberspace by means of both the world wide web, the dark net and social media. This trade is proceeding in a variety of both tangible and virtual products such as malware, ransomware and botnets.

Read:


October 29
Week 9 - MIDTERM

November 5
Week 10 - Destroyers of Human Life

The individuals involved in the illicit drug trade, human trafficking and the sale of harmful medicines and food are more than just organized criminals. A diverse variety of individuals direct and facilitate such activity including a variety of non-state actors, government officials, professionals, and members of the business community.

Read:

1) Dark Commerce, Chapter 6, 149-177


November 12

Week 11 - Destroyers of the Planet

Increasingly illicit traders are targeting the limited resources of the planet for profit. They are also causing harm to the planet by trading in goods that are harmful to soil, sea and land.

Read:

1) Dark Commerce, Chapter 7, 178-204


3) McKenzie Funk. The Hack that Warmed the World, Foreign Policy, January 30, 2015

November 19

Week 12 - Illicit Trade, Financial Flows and Human Rights,

Human rights are undermined by the violence and human exploitation linked to illicit trade. Moreover, the illicit financial flows that accompany illicit trade deprive states of revenues and undermine the capacity of states to meet goals for sustainable development.

Read:


2) Labor Trafficking


Illicit Financial Flows


November 26 & December 3
Weeks 13 and 14 - What to do about it? Policy on Illicit trade

What can be done to effectively combat illicit trade when states are weak and much illicit activity increasingly occurs outside of state control? What is the role of governments and civil society in addressing the problem of illicit trade? What kinds of regulations and measures are needed to address illicit trade in cyber space?

1) Dark Commerce, chapter 8 and Conclusion, 205-50


4) OECD, Governance Frameworks to Counter Illicit Trade, pp. 15-19, 23-72


December 17

Final Work Due from 4:30 to 7:15

**Plagiarism:** University standard policies on plagiarism apply.

**SPP Plagiarism Policy:**

The profession of scholarship and the intellectual life of a university as well as the field of public policy inquiry depend fundamentally on a foundation of trust. Thus any act of plagiarism strikes at the heart of the meaning of the university and the purpose of the School of Public Policy. It constitutes a serious breach of professional ethics and it is unacceptable.

Plagiarism is the use of another’s words or ideas presented as one’s own. It includes, among other things, the use of specific words, ideas, or frameworks that are the product of another’s work. Honesty and thoroughness in citing sources is essential to professional accountability and personal responsibility. Appropriate citation is necessary so that arguments, evidence, and claims can be critically examined.

Plagiarism is wrong because of the injustice it does to the person whose ideas are stolen. But it is also wrong because it constitutes lying to one’s professional colleagues. From a prudential perspective, it is shortsighted and self-defeating, and it can ruin a professional career. The faculty of the School of Public Policy takes plagiarism seriously and has adopted a zero tolerance policy. Any plagiarized assignment will receive an automatic grade of “F.” This may lead to failure for the course, resulting in dismissal from the University. This dismissal will be noted on the student’s transcript. For foreign students who are on a university-sponsored visa (e.g. F-1, J-1 or J-2), dismissal also results in the revocation of their visa.

To help enforce the SPP policy on plagiarism, all written work submitted in partial fulfillment of course or degree requirements must be available in electronic form so that it can be compared with electronic databases, as well as submitted to commercial services to which the School subscribes. Faculty may at any time submit student’s work without prior permission from the student. Individual instructors may require that written work be submitted in electronic as well as printed form. The SPP policy on plagiarism is supplementary to the George Mason University Honor Code; it is not intended to replace it or substitute for it.

**Important Student Information:**

If you are a student with a disability and you need academic accommodations, please see me and contact the Disability Resource Center (DRC) at 993-2474. All academic accommodations must be arranged through the DRC.