Course Description: This course will examine international relations theory through the study of the leading theories of international relations in terms of how they have been practiced over time, indeed in many cases over the centuries. Course material will be related to what is actually happening in the international arena today. We will examine the different ways countries or groups of countries seek security in a dangerous world. We will examine international relations theory in both the philosophical and historical context and gain a better understanding for how international relations are conducted and why they have changed or remain the same in terms of war, peace, alliances, trade, diplomacy, terrorism, and globalization.

Course Prerequisites: This is an upper-division course and should not be casually undertaken by students absent some background in foreign policy, international relations and comparative politics. To come to this course without such a foundation invites the prospect of great difficulty - if not potential failure. How else can I put it? It is like taking geometry before taking (and passing) algebra and then expecting to do well – in geometry.

Course Procedures: Lectures will supplement required readings in the text. It is important to read the assigned readings prior to class. How many times have you heard this before? I’m not kidding. Read the assignment. Also, read the international or world section of a major newspaper like the Washington Post, the New York Times, the Christian Science Monitor, the Wall Street Journal, or the Washington Times - regularly. Read the commentary and opinion (op-ed) editorials concerning international events in addition to the news stories. We will discuss current world events as they relate to the textbook assignments in every class. And then you will see some of the things we discuss in class – on the midterm and final exam. Our classes will be interactive. I will ask students questions about text assignments and major events covered in newspapers. Be prepared to participate. Participation can increase your final course grade.

Class Participation: Participation in class is encouraged and expected. Be prepared to participate as individuals and in group discussions. It is important to come to class. How many times have you heard this before? Again, I am not kidding. You will hear things in class and in the lecture that you will not read about in the text or in the newspapers. Much of what you hear will be incorporated into test questions that you will have difficulty answering - if you are not here in class to learn them. Participation accounts for 15% of your overall grade. Come to class.

Attendance and Lateness: Poor attendance affects a student’s ability to participate and take exams. If you miss class it can affect your grade on the midterm or final. Keep absences to a minimum. If you are not going to be here, I expect to be informed by email. If I am not going to be here, I will do my best to inform you by email. I expect the same courtesy in return. It is important to be on time. Coming into a class late is disruptive for your fellow students and the
instructor. I understand that sometimes students will be late. However, try not make a habit of being late. And remember, **come to class.**

**Preparation:** Students should be prepared for class, particularly an upper-division course that requires preparation to better understand the material discussed in class. However, sometimes “life” gets in the way of adequate preparation. If you are occasionally unprepared for class please bear in mind that I have a higher regard for the occasional unprepared student than for no student at all. Read your assignments and **come to class.**

**Examinations:** There will be two examinations during the semester, a midterm and a final. The midterm will be worth 30% of your grade and the final will be worth 35% of your grade. Exams will consist of a combination of multiple-choice and short answer questions. Any student that does not achieve a “C” or better on the midterm examination is required to make an appointment with me to discuss his or her work and what we can do to improve it.

**Class paper/analysis:** Students, as part of their final grade are required to complete a paper based on three of the authors studied in the textbook. For instance, you may choose Huntington, Thucydides and Machiavelli as an example of three authors we will discuss in class. In your paper give a brief overview of the thesis (position/main point) that each author espouses. Then show how the author’s position relates to the current security environment faced by the nations of the world in the modern era (choose examples from the French Revolution through today, 1789-2018). For instance, Huntington suggests that post-Cold War conflict will be based on a "clash of civilizations." Was Huntington right or wrong and how so? Thucydides relates the story of the Melian Dialogue where the island state of Melos refuses to ally itself with Athens against Sparta. One modern example of this may be the case of Belgium when it chose to fight impossible wars against Germany - twice! Are there others? Sure, there are. What does Machiavelli suggest to his "prince" (likely Cesare Borgia)? Discuss one or two modern leaders who seem to have followed, or not followed the advice of Machiavelli. Again, choose any three authors and use your imagination and as your analytical skills and knowledge of international political theory to do a great job. By the time you begin your paper all of this will look easier than it may look right now. And if it does not, well, maybe you should be working harder than you are in this course. I will discuss the paper requirement with you in more depth in the coming weeks. The paper will be worth 20% of your final grade. I want you to provide me a short overview of the authors you choose and what you plan to do in your paper on **26 February.** The paper is due on **16 April.** I will give additional guidance on the paper in class.

**Required Reading:** The required text is *Conflict After the Cold War: Arguments on Causes of War and Peace,* by Richard K. Betts. In addition to assigned readings, each student is expected to stay up to date in current world affairs by reading a major newspaper on a regular basis.

**Office Hours:** Generally, I will be available to speak with students and answer questions during class breaks and at the end of each class. Students are encouraged to contact me with questions or concerns by e-mail. Otherwise, any student can schedule an office meeting with me by speaking with me during a break or by e-mail to arrange a mutually convenient time.
**Honor System:** George Mason University students are subject to the school’s honor code. Students must do their own work on written assignments and examinations. Students who elect to cheat on examinations or engage in plagiarism in their written work will earn themselves a failing grade. Read your GMU handbook and understand the policy and the ramifications.

**Special Needs/Accommodation:** Students with such needs should make me aware of them. You can talk to me in person or send me an Email. Ten seconds before the beginning of the midterm exam is not an ideal time to initially discuss this with me.

**Grading:**

**Scale:**

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Recap of point weights assigned to each category:

1. Midterm Exam 30%
2. Final Exam 35%
3. Book Report/Analysis 20%
4. Class Participation 15%

Total: 100%

**Lectures, Assignments, and Exams:**

22 January: Orientation and introduction to the course.

29 January: We will discuss "visions of war and peace" as described by Francis Fukuyama, and John Mearsheimer. Assignment due: Textbook, pp.1-34, pp. 54-56 and appropriate news articles.

5 February: We will discuss the theory of realism and how it relates to world anarchy and power. Assignment due: Text, pp. 69-82, pp.100-132, and appropriate news articles.

12 February: We will discuss the theory of realism and how it relates to world anarchy and power. Assignment due: Textbook, pp. 69-82 and appropriate news articles.

19 February: Idealism: We have already discussed "realism" as it pertains to international relations and security. Idealism approaches international security from a different, perspective in terms of how peace can be achieved as a result of a collective effort. Assignment due: Textbook, pp. 136-171 and appropriate news articles.
26 February: The human mind and international conflict. The world is populated by people and run by a small minority of people. People have flaws, prejudices, fears, desires, and a penchant for taking advantage of others. They also have good qualities. (Washington, Jefferson, Lincoln, TR, Churchill and others). And often enough many of the good qualities prevail and become fixed in societies. And sometimes, maybe more often than not, they don't. And therefore some "bad" things become ingrained in societies. Assignment due: Text, pp. 175-213 and news articles. Review for midterm exam. Outline for your class paper is due.

5 March: Midterm Exam. Bring a scantron to class.

12 March: Spring Break!

19 March: Culture: Customs, norms, and learning. Culture has a lot to do with how the world works or fails to work. Huntington would certainly agree with this. Assignment due: Text, pp. 214-248 and appropriate news articles.


2 April: Deterrence. A handout will be provided as a study guide.

9 April: Politics in terms of ideology and identity. Assignment due: Text, pp. 368-420 and appropriate news articles.

16 April: November: Military technology, strategy, and stability. Text, pp. 425-466 Paper is due today.

23 April: Revolution, unconventional warfare and terrorism. Text, pp. 506-600.

30 April: Review for final.

14 May: Final Exam. Bring a scantron to class. Good luck!

Have a safe and productive summer. Congratulations to graduating seniors. Thanks for being our students.