PUBP 758-001 Syllabus  
Spring Semester 2019  
Public Policy in Global Health and Medical Practice  
Mondays from 16:30 to 19:10  
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Arlington Campus,  
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PUPB 758 Learning Objectives  
1. Provide a comparative understanding of global medical policies, processes, practices, and trends,  
2. Review major global medical/public health challenges, unfulfilled needs, and interdependencies, and  
3. Address practices that could violate human rights, undermine ethics, and/or create disparities in health services and access.

Summary  
Biomedicine is becoming more politicized, used as a tool of foreign diplomacy and requires evidence-based knowledge to demonstrate its value especially during difficult economic times. So far, US has been a major contributor [30%] of the global medical assistance. The FY 2019 President’s budget request proposes to reduce global health funding to $8.3 billion, its lowest level since FY 2008. Understanding and preventing chronic diseases, addressing infections, implicated in cancer genesis, preparing for health threats and environmental challenges, is an essential ingredient of national security and appropriate policy formulation in the 21st Century.

Challenges to be addressed  
1. Climate change affecting  
   a. Food security  
2. Terrorism and transnational crimes impact on population health.  
3. Gene synthesis and design.  
4. Aging and Mental Disorders.  
5. Addiction to psychoactive and pain killer medications.  
6. Ineffective, adulterated and costly prescription medications, and  
7. Access to medical and preventive services, during mass migrations.
Course Delivery
1. A series of interrelated global medical policy topics exploring the impacts of globalization on population’s health.
2. Presentations and discussions in specific areas of emphasis, highlighting current problem areas faced by the stakeholders and policy makers. These topics usually address major perceived health or medical security threats to global stability and community’s well-being [the topics may vary annually]. Some of the topics will be presented by invited experts from the federal, state and private sector.
3. Questions related to the assigned readings discussed at the end of each session, to faculty in electronic format by April 29 and discussed on May 6 in class], and
5. A tabletop exercise in disaster management

Grading Criteria
The final semester grade is based on the
a. Class discussions [20%]
b. A short case study paper in mid semester [ 30%], and
c. A semester research paper discussed during the last class [50%].

Additional consideration includes student participation in class discussions based on the questions listed in the Syllabus.
1. The case study will be posted on the Blackboard at least 3 weeks prior to the class discussion. The topic and format for the narrative will be included with the assignments.
2. The semester research paper, topic can be selected from one of the class subject areas. The student is responsible for the research materials and the content of the paper. The contents, the depth, and scope of the literature searches and citation relevance leading to policy conclusions, [describing social, economic an international impacts and outcomes], limitations and bias, are important elements to determine the quality of the research [length of the research paper not to exceed 25 pages double spaces]. Outline and additional guidelines will be provided and discussed during the semester.

Textbooks
a. Primary
b. Secondary

A more detailed and complete Syllabus is available on the Blackboard