

.Current Research

Teacher education, moral theory, democratic theory

Selected Publications

Classroom Ethics – April 2019. In Oxford Research Encyclopedia in Education online <https://oxfordre.com/education/>

Moral Thought in Educational Practice – 2018 (Routledge New York and London). 163 pages.

Knowledge and Virtue in Teaching: The Primacy of Dispositions – 2011 (Routledge, New York and London). 247 pages.

The Moral Base for Teacher Professionalism – 1993/2018 (Teachers College Press/, New York: publication in Chinese.

Selected Articles

“Reviving Teaching for Freedom”: In Hand, M. and Davies R. *Education, Ethics and Experience: Essays in Honour of Richard Pring.* 2016. London and New York, Routledge. 149-160.

“Self-Portraiture: The Uses of Academic Autobiography.” Essay Review in *Journal of Philosophy of Education* 43:1 February 2009. 167-174

“Dispositions as Virtues: The Complexity of the Construct” In *Journal of Teacher Education* May 2009. 60: 291-303

“The Wider Ethical Dimensions of Education and Teaching.” 2010. In Bailey, R., Barrow, R., Carr, D, and McCarthy, C. *The SAGE Handbook of Philosophy of Education.* 237-253, London: Sage.

Courses Taught

Democratic Theory and Practice, Democracy and Education

Recent Presentations/Publications

The Philosophy of Education Society Conference: Chicago, March 2018.
‘Positional Goods and Social Benefits: A Plea for Altruism’. In press/online

‘The Philosophy of Education Society Conference/Yearbook, Seattle. March 2017.
“Education and Civil Society.”
<https://educationjournal.web.illinois.edu/archive/index.php/pes.htm>